



CSCOPE

Targeted success with quality curriculum.

Quick-Start Guide Lesson Plans



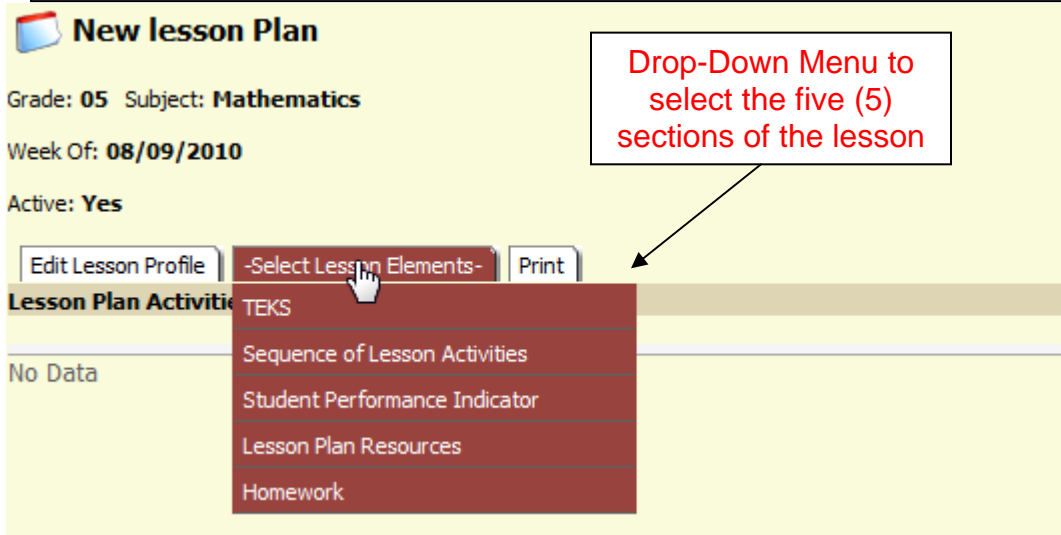
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Home Page

Select Departmentalized or Non-Departmentalized

Once you select your type of plan, the computer will take you to the next screen.

After you click the “Save” button, the computer will create the lesson plan and take you to the lesson plan template. Once there, you may begin building the plan by entering the five (5) sections of the plan separately. You may navigate to each section separately by clicking on the “Select lesson Elements” drop down. (See Below)



After Selecting “Sequence of Lesson Activities” you may:



- ✓ **Create** your own lesson activities for the plan.
- ✓ **Import** lesson activities from the district/Collaborative units.
- ✓ Integrate your lesson activities with activities from a district unit.
- ✓ Place the lesson activities in whatever sequence that works best for you.
- ✓ Embed activities from different units in different subjects and integrate into your plan.



Rigor. Relevance. Quality. Quick Start Guide: Entering Lesson Plans

Clicking the **“Create”** link will generate the text editor below. Enter the information into the editor as you see fit. When you are done entering the information for this activity, hit the “save or “save and new” buttons to continue.

The screenshot shows a web interface for entering lesson plans. On the left, there are input fields for 'Focus', 'Seq #' (with '0' entered), and 'Time/Period'. A large text editor on the right has a toolbar with bold (B), italic (I), and other formatting options. Below the text editor are three buttons: 'Save and New', 'Save', and 'Cancel'. A callout box with arrows pointing to the 'Save and New' and 'Save' buttons contains the text: 'Click on “Save and New” to remain on the same screen and add additional activities or click on “Save” to go to the preview screen'.

Import – Bring in a Lesson from CSCOPE/District units.

Begin by clicking the “import” tab in the upper-right hand corner of the lesson planner.
Find the Unit Map/YAG that you will be importing the activities from. (See below)

Import Unit-Based Activities

The screenshot shows the 'Import Unit-Based Activities' screen. On the left, there is a 'Select from Unit Map' section with a 'Grade Level' dropdown set to '05' and a 'Content Area' dropdown menu. The dropdown menu is open, showing options under 'English Version' (English Language Arts - New (NELA), English Language Arts (ELA), Mathematics (MTH), Science - New (NSCI), Science (SCI), Social Studies (SS)) and 'Spanish Version' (Spanish Language Arts - New (NSLA), Spanish Language Arts (SLA), Matemáticas (MAT), Ciencia (CIE)). A callout box with arrows pointing to the 'Content Area' dropdown and the 'Mathematics (MTH)' option contains the text: 'Select Subject and grade to view the YAG, then select Unit to view the Embedded Activities as shown on the next page'. On the right side of the screen, there are two sections: 'Recently Added Activities' (Nothing Selected) and 'Existing Activities' (Focus: No Focus Specified, this is a free text box an u may ac).

Grade 05 Mathematics

Gr 5 Unit 01: Place Value - Whole Numbers and Decimals (10-11)

Activities Currently Available To This Lesson Plan from this Unit [x] close

- | | | |
|---|---------------------------------|---|
| 2 | Place Value – Whole Numbers | <input checked="" type="checkbox"/>
Select |
| | + View Instructional Procedures | |
| | Engage - Day 1 | <input checked="" type="checkbox"/>
Select |
| | Explain - Day 3 | <input checked="" type="checkbox"/>
Select |
| | Elaborate - Day 4 | <input checked="" type="checkbox"/>
Select |
| | Evaluate - Day 4 | <input checked="" type="checkbox"/>
Select |
| | Daily_Routines | <input checked="" type="checkbox"/>
Select |
| 3 | Place Value – Decimals | <input type="checkbox"/>
Select |
| | + View Instructional Procedures | |

Add Selected Activities

Gr 5 Unit 02: Developing Operational Procedures (10-11)

Gr 5 Unit 03: Operations and Operations with Measurement (10-11)

Sequence of Activities can be altered after importing to the lesson.

To embed a lesson activity from the unit, check the select box on the right-hand side and scroll to the bottom of the screen and click the "Add Selected Activities" button.
You may select more than one at a time.



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After you select your lessons and click the “Add Selected Lesson” button, you will be taken to the preview screen for the lessons. Here you will see the lesson(s) you have added thus far in the right-hand pane. At this time you may add more Activities or click on the “<<Back” button (Upper, left-hand of the screen) to return to the lesson plan. See the screen below to see the completed view.

Import Unit-Based Activities

Select from Unit Map

Grade Level: 05
Content Area: Mathematics (MTH)

Grade 05 Mathematics

Gr 5 Unit 01: Place Value - Whole Numbers and Decimals (10-11)

Activities Currently Available To This Lesson Plan from this Unit [x] close

No Unassigned Activities

Gr 5 Unit 02: Developing Operational Procedures (10-11)

Gr 5 Unit 03: Operations and Operations with Measurement (10-11)

Recently Added Activities

- Place Value - Whole Numbers
- Place Value - Decimals

Existing Activities

Newly added activities will be listed above and existing activities (if any) will be listed below

Activities not added from the unit will be listed here. If all activities for this unit have been selected it will show: “No Unassigned Activities”

SELECT the <<Back link in the upper left-hand corner of the import unit-based activities screen as shown below to return to your lesson plan.

Home Tech Support Logout

<< Back

New Lesson Plan

Grade: 05 Subject: Mathematics

Start Date: 08/09/2010 Active: Yes

Import Unit-Based Activities

Select from Unit Map

Grade Level: 05
Content Area: Mathematics (MTH)

Recently Added Activities

- Place Value - Whole Numbers
- Place Value - Decimals

Existing Activities

Grade 05 Mathematics

After you select “<<back” button, you’re brought back to the Lesson Plan overview and the Lesson Plan Activities. (See below)

New Lesson Plan
 Grades: 05 Subject: Mathematics
 Week Of: 08/09/2010
 Active: Yes
 Edit Lesson Profile | Select Lesson Elements | Print

Lesson Plan Activities create | sort | report

Place Value – Whole Numbers
 Lesson Synopsis
 In this lesson, students will read, write, compare, and order whole numbers to 999,999,999,999 using place value charts and digit cards.
 [View Unit] G-5 Unit 01: Place Value - Whole Numbers and Decimals (10-11) delete

Place Value – Decimals
 Lesson Synopsis
 Base-ten materials and grids are used as tools to add and subtract whole numbers as well as decimal numbers to the thousandths place. Whole number and decimal addition and subtraction computation with perimeter problems are modeled with base-ten blocks and connected to addition and subtraction computations.
 [View Unit] G-5 Unit 01: Place Value - Whole Numbers and Decimals (10-11) delete

Place Value – Whole Numbers Activity id: 1942203012
 Suggested Duration: 4 days

Lesson Synopsis:
 In this lesson, students will read, write, compare, and order whole numbers to 999,999,999,999 using place value charts and digit cards.

Background Information:
 Students will have prior knowledge of reading, writing, describing, comparing, and ordering whole numbers through 999,999,999 with various models, and manipulative (4.1A). Grade 5 students are e 999,999,999,999. The beginning of this lesson connects student’s knowledge of whole numbers through 999,999,999, and extends that knowledge through 999,999,999,999.

Instructional Procedures:

- Engage - Day 1
- Explain - Day 3
- Elaborate - Day 4
- Evaluate - Day 4
- Daily_Routines

Instructional Procedures:

- Engage - Day 1

Engage

- Distribute the handout: **How Much is a Million? Concept Map** to students. Read *How Much is a Million* to students. Students make notes on their concept map to guide their understanding of different amounts.
- Have students share their concept maps in their groups.
 - What are some examples of a million described in the story? Answers may vary, but could include: a million tiny stars would fill seventy pages of this book
 - What are some examples of a billion described in the story? Answers may vary, but could include: a billion tiny stars would fill enough pages to spread them side-by-side for almost ten miles.
 - How many sets of a million would equal one billion? (1000) Can you describe or draw a picture to show how you know? Answers may vary.
- Prompt students to take out their math journals in which to write the following vocabulary words: place value, digit, standard form, expanded notation, and period. Have students discuss with a partner or in groups of 3 or 4 their understanding of each word. Debrief, and discuss definitions as a class. Have the students write the definitions of each word in their journals along with any examples as necessary.

Click the Lesson Title to view Associated Instructional Procedures

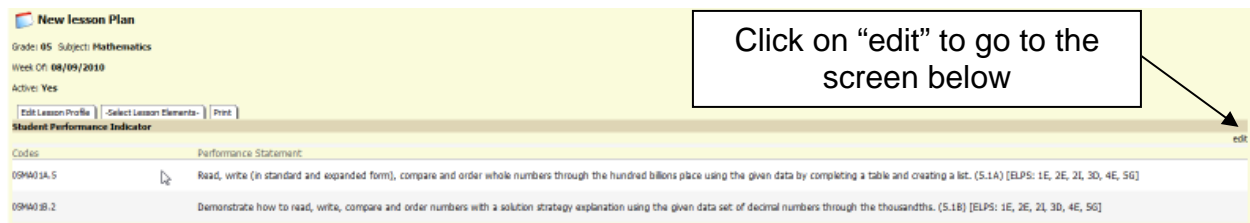
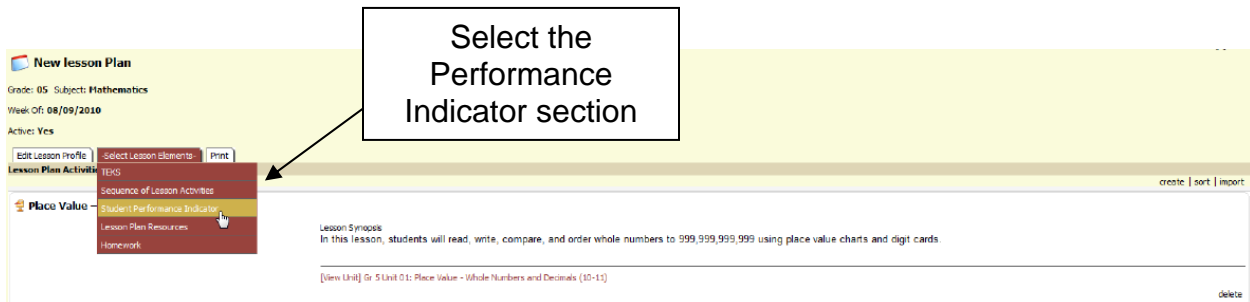
Link to view unit information

To delete this lesson click here

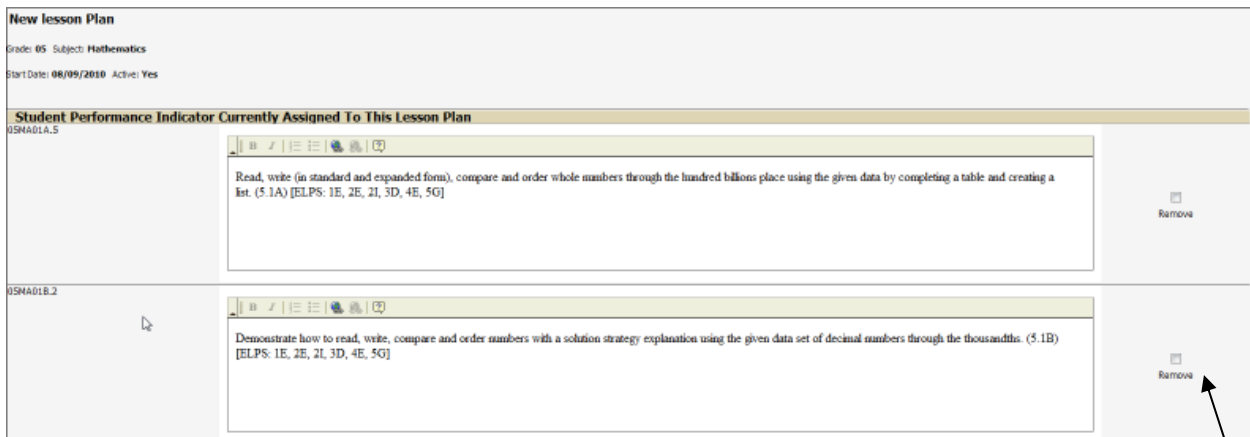
Click the Instructional Procedure to view the 5E descriptions of the lesson

Once you feel comfortable with the lesson activities, select the “Select Lesson Plan Elements” link to move to the Performance Indicator section.

Please note that if a lesson activity in a unit has a performance attached, it will automatically populate the performance field in the performance section for you. If there are no performances in the performance section, you may add them by selecting the “Edit” button.



Edit Screen: Student Performance Indicators



Add New Performances

Student Performance Indicator Currently Assigned To This Lesson Plan	
01EL05A.1	<p>Write the alphabet in order and then make a list of 5 words, including your name and read them aloud. (1.5A E H; 1.17A)</p> <p style="text-align: right;"><input type="checkbox"/> Remove</p>
01EL12C.1	<p>Retell your favorite story by telling what happened in the beginning, the middle, and the end of the story. Describe a character in the story and tell about the setting of the story. (1.12C; 1.14B D)</p> <p style="text-align: right;"><input type="checkbox"/> Remove</p>
01EL18A.1	<p>Tell a story through dictation or writing and pictures about an experience you had with your family. Share your story by reading it out loud to others in the class. (1.18A, 1.18F, 1.14B)</p> <p style="text-align: right;"><input type="checkbox"/> Remove</p>
<p>Create a new Student Performance Indicator for this Lesson Plan</p> <div style="border: 1px solid gray; height: 100px; width: 100%;"></div> <p style="text-align: right;"> <input type="button" value="Save and New"/> <input type="button" value="Save"/> <input type="button" value="Cancel"/> </p>	

To Add new performances type here, and click the "Save" button.

Note: To add additional performances, type them into the empty box and hit the "Save and New" button. There is no limit, you may add as many as you like.



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Both the resource section and homework section are completed using the same process as the performances.

Copy Lesson Plan



The “Copy Lesson Plan to My Lessons” feature is designed to allow teachers to make a copy of the current plan they are browsing, whether it is their own plan or another teacher’s plan.

When you copy a lesson, it makes an exact copy of the plan and places it on your home page under my lessons. At that point, it is your plan and you edit it as you see fit. It will not affect the original plan.

“Print to PDF” will create a PDF of the current Lesson Plan and all the elements associated with the current Lesson Plan.

Using the My Calendar Feature

Expand the Embedded Instructional Procedure so that you see the description of the procedure.

Look to the upper right-hand side of the description for the calendar icon and click on it.

Click the
Calendar Icon

Engage - Day 1

Engage

1. Distribute the handout: *How Much is a Million?* Concept Map to students. Read *How Much is a Million* to students. Students make notes on their concept map to guide their understanding of different amounts.
2. Have students share their concept maps in their groups.
 - What are some examples of a million described in the story? Answers may vary, but could include: a million tiny stars would fit seventy pages of this book.
 - What are some examples of a billion described in the story? Answers may vary, but could include: a billion tiny stars would fit enough pages to spread them side-by-side for almost ten miles.
 - How many sets of a million would equal one billion? (1000) Can you describe or draw a picture to show how you know? Answers may vary.
3. Prompt students to take out their math journals in which to write the following vocabulary words: place value, digit, standard form, expanded notation, and period. Have students discuss with a partner or in groups of 3 or 4 their understanding of each word. Define, and discuss definitions as a class. Have the students write the definitions of each word in their journals along with any examples as necessary.

Notes For Teacher
Suggested Duration: Day Day One

MATERIALS

- Literature: *How Much is a Million?* by David M. Schwartz (1 per teacher)
- Handout: *How Much is a Million?* Concept Map (1 per student)
- Math Journal (1 per student)

TEACHER NOTE
This book goes through the trillions but 5th grade students are held accountable for whole number place value only through the billions.

After you click the Calendar Icon, you will see the following information box appear. Fill in the Date of the activity and the approximate time it will begin. Then, click the “Add to Calendar” button.

After you enter the Start Date and Time and click the “Add to Calendar” button, and the activity will be added to your calendar and your screen will look like the following:

Complete this procedure for each activity in your lesson plan.



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Some keys to remember about the calendar:

1. You may add as many procedures to the calendar as you like.
2. Procedures from different lessons may reside on the calendar simultaneously. (This comes in handy for teachers teaching more than one subject)
3. You may access your calendar directly from your home page under the My Calendar link.
4. You may move activities from one date to another directly on the calendar using the drag and drop feature of the calendar
5. Your calendar will be viewable by your principal.
6. The calendar will provide you a one day, one week, or whole month view.
7. All instructional procedures added to the calendar are accessible by clicking on the title of the procedure on the calendar.
8. Any attachments embedded in the procedure are active links that will open if clicked on from within the calendar.
9. You may add an event directly to the calendar that is not associated with a particular lesson plan.